

Escomb Primary School Pupil Premium Grant Expenditure 2015-16

Number of pupils and Pupil Premium Grant (PPG) received	
Total Number of pupils on roll	208
% pupils eligible for PPG	19.2%
Total amount of PPG received	£53,220

Curriculum Focus of PPG Spending 2015-16

To support pupils at Escomb Primary School Pupil Premium Funding was targeted at:

- Raising attainment and improving rates of progress in Reading, Writing and Maths.
- Developing emotional well-being, social skills and behaviour of pupils.
- Increasing access to a wider range of experiences.

How the funding will be spent 2015-16

- To continue to provide a high level of additional adult support across the whole school to ensure personalised learning and to continue to close the gap between all groups of children in Reading, Writing and Maths.
- To contribute to BALE Centre to support children with social, emotional and behavioural difficulties both on-site and off-site. (Delivery of Be-spoke programmes to match need in our school.)
- Contribute to peripatetic music lessons.
- Contribute to curriculum enrichment activities.

Measuring the impact of PPG Funding 2015-16

Pupils entitled to pupil premium funding achieve well and make good progress across the whole school. *(PP is varies from cohort to cohort because of the relatively low numbers.)*

- Interventions are more tightly focussed to meet specific needs.
- Children have benefitted from a range of activities through curriculum enrichment activities and visits to support their Learning Challenge work across the curriculum. This has broadened the experiences of children and boosted self-confidence and self-esteem.
- Children who require support to develop their emotional well-being and boost self-esteem have accessed a range of programmes in school and at The Centre. Feedback from children and parents is very positive.

Phonics

- The percentage of FSM PP pupils reaching the standard is above the NA over time and the gap has closed with non FSM nationally in 2016. 100% PP children reached the standard.

At KS1

- PP children are in line with non PP children in Reading and Maths.

At KS2

- At expected standard - Attainment of PP chdn is higher than for all and non PP in Reading & Maths. Similar to that for all and non PP in writing.
- Proportion PP chdn at higher standard is higher than all and non PP in all subjects except Maths. 0% PP achieved higher standard.
- Scaled scores for PP higher than for All in all subjects.