

Attainment and Progress Measures for 2017

Data highlighted shows where the figures were above national.

EYFS GLD	All	Boys	Girls	Disadvantaged
	77%	67%	87%	100%

Phonics Screening	All	Boys	Girls	Disadvantaged
Year1	80	76%	91.7	40
Year 2	0	0	0	0

Key Stage 1 Year 2	All	Boys	Girls	Disadvantaged
Reading Expected	86.2%	91.7%	82.4%	100%
Reading Greater depth	34.5%	41.7%	29.4%	0%
Writing Expected	82.8%	83.3%	82.4%	100%
Writing Greater Depth	17.2%	16.7%	17.7%	0%
Maths Expected	96.6%	100%	94.1%	100%
Maths Greater depth	41.4%	50%	35.3%	0%

Key Stage 2 Year 6	All	Boys	Girls	Disadvantaged
Reading Expected Standard	83.3%	69.2%	94.1%	83.3%
Reading Higher standard	33.3%	23.1%	41.2%	0%
Writing Expected Standard	90%	76.9%	100%	100%
Writing Higher standard	30%	23.1%	35.3%	0%
GPS Expected Standard	90%	76.9%	100%	83.3%
GPS Higher standard	40%	30.8%	47.1%	33.3%
Maths Expected Standard	83.3%	69.2%	94.1%	83.3%
Maths Higher standard	30%	38.5%	23.5%	16.7%

Key Stage 2 Year 6	All	Boys	Girls	Disadvantaged
R,W & M combined Expected Standard	76.7%	61.5%	88.2%	66.7%
R,W & M combined Higher Standard	16.7%	23%	11.8%	0%

Key Stage 2 Average Scaled Scores				
	All	Boys	Girls	Disadvantaged
Reading	106.1	103.5	108.1	103.2
GPS	107.8	105.2	109.7	107.2
Maths	105.5	104.4	106.2	105.3

Key Stage 2 Value added				
	All	Boys	Girls	Disadvantaged
Reading	1.5	1.5	1.5	-0.7
Writing	2.2	2.0	2.4	1.4
Maths	0.9	2.2	0.0	1.5

(N.B. National progress scores for all pupils are zero.)