



SCHOOL IMPROVEMENT PLAN 2016-2017 SUMMARY OF KEY PRIORITIES



Effectiveness of Leadership & Management

1 Further strengthen leadership at all levels across the school:

- 1.1 Further develop senior leaders (DHT: Performance Management involvement; Ma/En subject leaders further developing monitoring skills and all other leaders actively leading the monitoring of their subjects)
- 1.2 To continue to develop the role of the Governing Body (*Ofsted changes, assessment, SMSC, monitoring, safeguarding, financial acumen*)
- 1.3 Further embed the SMSC agenda in the 'Escomb Curriculum Offer' (*inc British Values/Healthy Relationships/LGBT*)
- 1.4 Further strengthen pupils' positive contribution to whole school improvement through pupil leadership and pupil voice opportunities.

Quality of Teaching, Learning & Assessment

- 2.1 To ensure that teaching in all subjects is consistently good and reflects the increasingly high standard of teaching in Maths and English.
- 2.2 To develop teaching techniques to encourage greater independence, resilience and critical/creative thinking (enquiry based learning; thinking skills, challenge)

Personal Development, Behaviour & Welfare

- 3.1 To develop and promote an environment with outstanding personal development, behaviour and safety.

Outcomes

- 4.1 Continue to raise standards of attainment across the school; increase proportion of pupils at higher standards and to narrow the gap between boys and girls particularly in Reading & Writing.
- 4.2 Ensure at least good progress for all pupil groups across the whole school.