

**Additional Controls to be considered re the Infection Control COVID-19 General Risk Assessment Form - Following the announcement of another National UK Lockdown**

**All schools are advised to note the issues and suggested control measures in this document and then add controls specific to their school.**

<b>Name and Address of the School –</b> Escomb Primary School Three Lane Ends, Escomb, Bishop Auckland DL14 7SR		
<b>Additional Controls considered on-</b>  15 <sup>th</sup> January 2021	<b>Name of Person Reviewing the Additional Controls-</b>  Wendy Gill Headteacher	<b>Date of assessment – January 2021-National Lockdown Update.</b>
<b>Consultation</b> -The Additional Controls and associated documentation have been shared with the Governing Body and the whole Staff team.		
<b>Consultation has taken place on the following dates: 15<sup>th</sup> January 2021</b>		
<b>Communication -</b>  The school have more than 50+ members and staff and to comply with the current <a href="#">Guidance for full opening: schools</a> , <a href="#">Early Years</a> , <a href="#">Special Schools</a> and Further Education Colleges and to ensure compliance with the <a href="#">Health and Safety Executive (HSE)</a> a copy of this risk assessment has been placed on the school website.  <a href="#">During the lockdown new guidance was introduced-Restricting attendance during the national lockdown: schools</a> -This update has been reviewed and key points included in the risk assessment update.		

Hazards / issue	Risk Rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
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On January 4<sup>th</sup> 2021 the Prime Minister announced that England would enter a [National Lockdown](#) due to the surge in coronavirus cases.

For as long as COVID-19 remains in the community, judgements will need to be made within settings about how to minimise the risk from COVID-19, in the school community.

Public Health England advise systems of controls to minimize coronavirus (COVID-19) risks in school environments;

1. Minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend school.
2. Where recommended, use of face coverings in schools.
3. Clean hands thoroughly more often than usual.
4. Ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach.
5. Introduce enhanced cleaning, including cleaning frequently touched surfaces often, using standard products such as detergents and bleach.
6. Minimise contact between individuals and maintain social distancing wherever possible-Schools put in place measures that suit their circumstances.
7. Where necessary, wear appropriate personal protective equipment (PPE)-Where need identified.
8. Always keeping occupied spaces well ventilated.
9. Staff/Parents to engage with the [NHS Test and Trace](#) process-Where need identified.
10. Manage confirmed cases of coronavirus (COVID-19) amongst the school community-Schools have been provided with guidance from DCC
11. Contain any outbreak by following local health protection team advice-Where need identified.

Durham County Council (DCC) have produced two documents to support schools in their decision making in relation to COVID-19; [Child/staff develops symptoms in school/setting](#) and [Schools/Education settings COVID-19 reporting process](#). DCC HR colleagues have produced a flow diagram for schools to follow-[Employee testing and isolation requirements](#).

**For further advice and support contact the Children & Young People's/Adult & Health Services ,Health and Safety Team - [hsteam@durham.gov.uk](mailto:hsteam@durham.gov.uk) and 03000 263430.**

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## 1. Staff and Pupils and the wider school community

Critical workers and vulnerable children in school during Lockdown	H	<p>-Coronavirus cases are rising rapidly across the country. The whole Country has been placed on <a href="#">National Lockdown</a>.</p> <p>-The school have identified <a href="#">Critical worker and vulnerable children who can access schools or educational settings</a>.</p> <p>-There are currently <b>92 (max)</b> number of pupils who are attending the school.</p> <p>-There are currently <b>20</b> school staff &amp; <b>2</b> kitchen staff working at the school.</p> <p><b>Year Group breakdown and ratio of staff in school:</b></p> <p><b>Reception - 12 pupils &amp; 2 staff</b></p> <p><b>Year 1 – 16 pupils &amp; 2 staff</b></p> <p><b>Year 2 – 13 pupils &amp; 2 staff</b></p> <p><b>Year 3 – 16 pupils &amp; 2 staff</b></p> <p><b>Year 4 – 11 pupils &amp; 1 staff</b></p> <p><b>Year 5 – 9 pupils &amp; 1 staff</b></p> <p><b>Year 6 – 15 pupils &amp; 2 staff</b></p>	-School pupil capacity levels to be discussed with Staff and the Governing Body on a weekly basis.	M	Head teacher
COVID-19 transmission	H	<p>- The <a href="#">Systems of Control</a> are followed throughout the school day.</p> <p>-Staff to maintain 2 metre social distancing from other adults and pupils.</p> <p>-Parents/carers advised to keep their children off school if they area unwell.</p> <p>-Staff members do not attend the school site if they are unwell and follow the school's sickness/absence procedure.</p> <p>-Those staff members who are working</p>	<p>-Parents/Carers and Staff continually advised to follow- <a href="#">Stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection</a></p> <p>-<a href="#">School COVID Reassurance checklist</a> available in the Health and Safety COVID-19 File for schools to complete.</p> <p>-Consider removing furniture from classrooms/moving classes into larger classrooms that are available on the</p>	L	Head teacher  Staff

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		<p>from home</p> <ul style="list-style-type: none"> <li>-Staff parents/carers aware of the <a href="#">NHS Test and Trace: how it works</a></li> <li>-The school maintain local records of staff/pupils' absence in relation to COVID-19.</li> <li>-Head teachers have the autonomy to relax uniform and dress code for staff and pupils during the lockdown.</li> </ul>	<p>school site.</p> <ul style="list-style-type: none"> <li>- Review the spaces that you have available in school and where need identified move bubbles into larger spaces if available.</li> <li>-LA meet with PHE on a weekly basis and made aware of 'hot spot' areas. Where need identified the Health and Safety Team -<a href="mailto:hsteam@durham.gov.uk">hsteam@durham.gov.uk</a> support individual schools.</li> </ul>		Head teacher
Wrap around care and extra-curricular provision	H	<ul style="list-style-type: none"> <li>-Can continue where staffing levels permit</li> <li>-Maintain bubbles within activity.</li> <li>-Ensure registration records of attendance are maintained and where need identified put seating plans in place.</li> </ul>	<ul style="list-style-type: none"> <li>-Staff are to ensure that systems in place to ensure staff and pupil safety during the school are adhered to during wrap around care/extra-curricular activities.</li> </ul>	L	
Mass testing in schools	H	<ul style="list-style-type: none"> <li>-The LA update schools on a weekly basis with changes in COVID-19 Guidance</li> <li>-<a href="#">Mass asymptomatic testing in specialist settings</a> taking place in January 2021</li> <li>-<a href="#">Mass asymptomatic testing in schools and colleges</a> taking place in January 2021</li> <li>-<a href="#">School testing programme documentation</a> available on the H&amp;S Teams Extranet page.</li> </ul>	<ul style="list-style-type: none"> <li>-Staff/pupils who test positive are advised to follow -<a href="#">Stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection</a></li> </ul>	L	
Social interaction within the school community	H	<ul style="list-style-type: none"> <li>--The <a href="#">Systems of Control</a> are followed throughout the school day.</li> <li>-The school are aware of the updated guidance - <a href="#">Face coverings in education.</a></li> <li>-Parents/Carers requested to wear face coverings when collecting pupils from the</li> </ul>	<ul style="list-style-type: none"> <li>-Limit staff movement between bubbles where possible.</li> <li>-Where possible staff remain in the same bubble for the whole day.</li> <li>-Staff continually consulted regarding the use of face coverings/face shields</li> </ul>	L	Head teacher/Staff

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		<p>school site.</p> <p><u>-Hands, Face, Space guidance</u> followed by Parents/Carers when on the school site.</p> <p>-Pupils remain within their identified bubbles during the school day.</p> <p>-Staff wear face coverings/face shields where need identified.</p> <p>-Classrooms/toilets/staff rooms/halls etc. well ventilated throughout the school day.</p>	<p>during the school day, including in the classroom.</p> <p>-Staff and the Governing Body to be consulted re pupils wearing face coverings in the classroom.</p>		
Remote Education/Teaching in class	M	<p>-Coronavirus cases are rising rapidly across the country. The whole Country has been placed on <u>National Lockdown</u>.</p> <p>-The school have identified <u>Critical worker and vulnerable children who can access schools or educational settings</u>.</p> <p>-Pupils not attending school are accessing remote learning.</p> <p>- <b>Year Group breakdown of pupils accessing remote education:</b>  <b>Reception - 10 pupils</b>  <b>Year 1 – 14 pupils</b>  <b>Year 2 – 15 pupils</b>  <b>Year 3 – 14 pupils</b>  <b>Year 4 – 18 pupils</b>  <b>Year 5 – 20 pupils</b>  <b>Year 6 – 13 pupils</b></p>	<p>-Ensure that breaks are included for staff and pupils to ensure that breaks are taken away from display screen equipment (DSE).</p> <p>-Staff to complete the <u>homeworking checklist</u>.</p> <p>-Ensure compliance with the Health and Safety (Display Screen Equipment) Regulations 1992,when <u>home working</u></p> <p>-Staff to be supplied with suitable and sufficient equipment to undertake the task of remote education from home.</p> <p>-Discuss workload with the staff team regarding remote provision being provided whilst teaching. Where need identified additional support be provided to the staff member/year group or task shared.</p> <p>-Where doorstep welfare checks needed a risk assessment is completed.</p> <p>-<u>Checklist</u> available for school leaders to support behaviour and attendance.</p>	L	Head teacher

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		<p><b>-Number of staff solely assigned to supporting pupils with remote education – 1</b></p> <p><b>Number of staff assigned dual role of teaching a class/providing remote education-</b></p> <p><b>14</b></p> <p><b>-Where need identified staff are in school teaching and supporting pupils in school and those pupils accessing remote learning.</b></p> <p><b>-The school are aware of the updated guidance - <a href="#">Face coverings in education</a>.</b></p> <p><b>-Welfare calls made where need identified for pupils and staff members</b></p> <p><b>-Where possible virtual meeting with class/tutor at least one day a week.</b></p> <p><b>-Where need identified staff attend the home to carry out a doorstep welfare check/drop off work</b></p> <p><b>-Parent/carers and pupil encouraged to engage in the schools’ remote learning.</b></p>	<p><b>-Where work is dropped off to the home environment hands face space followed.</b></p> <p><b>-Where work is collected it is placed in a bag/box and quarantined for 72 hours.</b></p>		
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## 2.Symptoms of COVID-19 in the school community

Staff sickness absence	H	<a href="#">-Mass asymptomatic testing in schools and colleges</a>	<b>-Where staff do not give consent to be tested the <a href="#">Guidance for contacts of people with confirmed coronavirus</a></b>	L	Head teacher
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		<ul style="list-style-type: none"> <li>- The school are aware of the updated guidance - <a href="#">Face coverings in education.</a></li> <li>-Weekly testing made available to all staff</li> <li>-Testing schedule in place which covers all staff.</li> <li>-Staff do not have to participate in the mass testing programme currently in place.</li> <li>-Staff follow the sickness absence procedure for the school.</li> <li>-Staff sickness absence monitored by the Head teacher on a daily basis.</li> <li>-Staff advised to maintain social distancing at all times around other adults.</li> </ul>	<p><a href="#">(COVID-19) infection who do not live with the person</a> is followed and the member of staff isolates for 10 days</p> <ul style="list-style-type: none"> <li>-Head teachers to share the guidance - <a href="#">Use of NHS COVID-19 app in education and childcare settings.</a> Where staff are permitted to have their phones on the school site remind them to pause contact tracing to avoid 'false 'alerts.</li> <li>-Where need identified the Head teacher to raise concerns with the Chair of their Governing body and the Local Authority.</li> </ul>		
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### 3.Managing a staff member/pupil positive case

Staff /Pupil tests positive for COVID-19	H	<p>The school are following the updated guidance-<a href="#">Guidance for contacts of people with confirmed coronavirus (COVID-19) infection who do not live with the person</a></p> <ul style="list-style-type: none"> <li>- School applies the following definition of a close contact regarding a staff member/pupil who has tested positive.</li> <li>•A person who lives with or spends significant time in the same household as a confirmed case of coronavirus (COVID-19)</li> <li>•Having direct face-to-face contact or direct physical contact with a confirmed case for any length of time</li> </ul>	-Isolating Staff/Pupil procedure followed where need identified.	L	Head teacher
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		<ul style="list-style-type: none"> <li>•Being less than 1m from a confirmed case for 1 minute or longer</li> <li>•Being less than 2m from a confirmed case for more than 15 mins (<i>As a sustained 15 mins one-off contact or a cumulative 15 mins contact added up over one day</i>) Travelling in a small vehicle with a confirmed case.</li> </ul>			
Staff/Pupils who are Clinically Extremely Vulnerable (CEV) (High Risk) or Clinically Vulnerable (CV) (Moderate Risk)	H	<ul style="list-style-type: none"> <li>-The school are aware of the recent changes to <a href="#">COVID-19: guidance on shielding and protecting people defined on medical grounds as extremely vulnerable</a></li> <li>-The Headteacher/SLT are aware of the definition of <a href="#">Clinically Extremely Vulnerable groups</a></li> <li>-Staff who are-Clinically Extremely Vulnerable (CEV) are strongly advised to work from home. If you cannot work from home, you should not attend work for this period of lockdown.</li> <li>-The school Identified <u>Pupils</u> who are Clinically Extremely Vulnerable (CEV) and have identified if the pupils Consultant has advised them to shield/They have received a letter to shield.</li> <li>-The Head teacher/SLT are aware of the definition of <a href="#">Clinically Vulnerable</a>.(CV).</li> <li>-If staff are CV, staff can attend work <b>(where it is not possible to work from home)</b>.</li> <li>-Staff/pupils who live with those who are CV or CEV can attend the workplace but</li> </ul>	<ul style="list-style-type: none"> <li>- Clinically Extremely Vulnerable/ Clinically Vulnerable risk assessment template available on the Extranet. <a href="#">H&amp;S COVID-19 folder</a>.</li> <li>-Pupils - Parents/Carers to speak with their GP or specialist clinician, if they have not already done so, to understand whether their child should still be classed as Clinically Extremely Vulnerable.</li> <li>- If <u>staff</u> are CEV and they believe they should have received a letter from the NHS. <u>Staff</u> are to speak to their GP or hospital care team if they have not been contacted and think they should have been.</li> </ul>	L	Head teacher/SLT

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<b>4.New and Expectant mums in the school community</b>					

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Hazards / issue	Risk Rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
New and Expectant Mums		<p>definition of <a href="#">Clinically Vulnerable</a>.(CV).New and Expectant Mums are categorized as CV.</p> <p>-If staff are CV, staff can attend work (where it is not possible to work from home).</p> <p>-Work area to be regularly reviewed to ensure 2 metre social distancing is in place.</p> <p>-Where need identified floor markings to be put in place to ensure that social distancing can be maintained.</p> <p>-Also see face coverings</p>	-New and Expectant mum to raise concerns in the first instance with the Head teacher.		
<b>5.Maintaing infection control/hygiene standards during the school day.</b>					
COVID-19 spreading from person to person within the school building.	H	<p>-Also see- Use of face coverings on the school site</p> <p>-DCC - Caretaking &amp; Cleaning Support Service <a href="#">cleaning schedule updated</a> on the Extranet.</p>	-Identify pupils with complex needs who struggle to maintain good respiratory hygiene as their peers, for example, those who spit uncontrollably or use saliva as a sensory stimulant. This should be considered in individual pupil risk assessments in order to support pupils and maintain the safety of staff working with them.	M	Head teacher

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Maintaining infection control in the Classrooms and during break periods	H	<ul style="list-style-type: none"> <li>-Seating plans in place within classrooms.</li> <li>-Seating plans in place where dining areas are in use.</li> <li>-Any changes to pupil bubbles recorded.</li> <li>-Staff movement between bubbles recorded.</li> <li>-Staff movement between bubbles limited.</li> <li>-See face coverings</li> <li>-See ventilation</li> </ul>	<ul style="list-style-type: none"> <li>-Where need identified staff wear face coverings when working with identified pupils/moving about communal areas.</li> </ul>	L	Head teacher
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### 6.Pupils and Staff working in identified bubbles/groups

Maintaining Year Group bubbles to reduce transmission of COVID-19	H	<ul style="list-style-type: none"> <li>-Seating plans in place within classrooms.</li> <li>-Seating plans in place where dining areas are used.</li> <li>-Movement of staff between bubbles recorded.</li> <li>-Work spaces placed on a rota system where need identified.</li> <li>-Movement around the school building limited during the school day.</li> <li>-Classrooms and communal areas ventilated throughout the school day.</li> <li>-Reduce the number of contacts that staff, and pupils have to interact with each day.</li> <li>-Use other communication links during the school day such as IT/telephone to reduce movement of staff into bubbles.</li> <li>-Older pupils reminded to maintain social distancing between one another and the adults within their bubbles.</li> <li>-Staff movement around the building.</li> </ul>	<ul style="list-style-type: none"> <li>-Systems of Controls in place reviewed where a positive case is identified.</li> <li>-Cleaning schedules reviewed where a positive case is identified.</li> </ul>	L	Head teacher
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## 7. Subject area needs

Educational Visits	M	<del>Breaktimes are staggered to allow social distancing between staff members.</del> <del>Not to take place during National Lockdown.</del>		L	

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8. Pupils with first aid/medication					
First Aid Provision and support with medication	M	<ul style="list-style-type: none"> <li>-First Aid boxes located around the school site.</li> <li>-Medication Policy in place.</li> </ul>	<ul style="list-style-type: none"> <li>-Ensure that suitable and sufficient first aid cover is in place for the period of lockdown to ensure staff and pupil safety.</li> <li>-Ensure that suitable and suitably trained staff are in school to provide support with medication/health needs.</li> <li>-First Aid Risk Assessment template reviewed and available on the Extranet. <a href="#">H&amp;S COVID-19 folder</a></li> </ul>	L	Head teacher
9. Mental Wellbeing					
Pupil struggling with remote education	M	<ul style="list-style-type: none"> <li>- The school have identified <a href="#">Critical worker and vulnerable children who can access schools or educational settings.</a></li> <li>-Pupil interaction with remote education monitored during the lockdown period.</li> <li>-Other avenues of interaction in education explored where need identified.</li> </ul>	<ul style="list-style-type: none"> <li>-Where need identified virtual meeting to take place with parent/carer.</li> <li>-Where need identified pupil to return to school.</li> </ul>	L	Head teacher

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Staff Workload	H	-Contingency Plan in place -Monitored by the SLT on a week to week basis.	-Staff members to raise concerns with their Head teacher in the first instance	M	Head teacher
Staff Working from home	M	-Staff provided with the IT equipment in order to undertake work activities	-Staff to discuss their concerns with the Head teacher. -Where need identified space to be made available for the staff member to work out of the school building.	L	Staff Head teacher
Staff anxiety when working in school-Pupil numbers on the school site/in the classroom	H		-Staff to raise concerns with the Head teacher in the first instance. -Head teacher monitors the number of pupils currently in school. -Staff consulted in relation to pupil capacity within the school. -Where need identified concerns raised with the LA.	L	Staff Head teacher
<b>10. Building Management</b>					
Statutory Testing and Inspection on the school site	M	-Statutory testing to be carried out at the school during the lockdown period	-Where possible appointments to be made outside of core school hours. -Contractors to maintain hands face space when on the school site.  -- <a href="#">Building and Associated activities checklist</a> to be reviewed and action produced where needs identified.	L	Head teacher

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Managing Health and Safety on the school site	H	<p><a href="#">-Gritting Policy in place.</a></p> <p><a href="#">-Gritting manual handling risk Assessment in place.</a></p> <p><a href="#">-Outdoor risk assessment in place</a></p> <p><a href="#">-Indoor risk assessment in place</a></p> <p><a href="#">-Slip/Trip/Fall risk assessments in place.</a></p>	<p>-Ensure that Slip/Trip/Fall, Indoor and Outdoor risk assessments are reviewed every 6 months</p> <p>-Review any <u>new</u> access and egress to the school site that parents/carers use to ensure their safety during adverse weather conditions.</p> <p>-Include new entrance/exit points in the gritting policy</p> <p>-Review the schools gritting policy regarding additional access/egress points on the school site.</p>	L	Head teacher
Adverse weather conditions	M	<p>-Monitor the weather conditions in your local area.</p> <p>-Communicate adverse weather conditions to the school community</p> <p><a href="#">-Cold Weather Plan followed</a></p> <p>-Where need identified close the school due to adverse weather conditions.</p>	<p>-Inform parents/carers of the school closure and inform the LA.</p>	L	Head teacher
Emergency situations	H	<p>-There is an automatic fire detection system fitted at the school which is tested weekly by school staff and inspected twice a year by a specialist contractor.</p> <p><b>-Fire Drills-</b></p> <p>The DCC Health &amp; Safety Team are advising the following during the lockdown;</p> <p>-During a staff meeting complete a desktop fire drill exercise with staff, informing them of the FRA and emergency plan. Document that you have delivered this, as this counts as fire safety training.</p>	<p>-Where <a href="#">PEEPS</a> are in place for Staff and Pupils they are to be reviewed to ensure suitable and sufficient support is available.</p> <p>-Ensure that identified members of the SLT are aware how to read the fire control panel and address any activation in the event of the Caretaker/Premise Manager not being present.</p>	L	Head teacher

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		<p>-Staff to familiarise the pupils with where the fire exits are and to walk their individual classes to their fire assembly point separately, whilst maintaining social distancing measures.</p> <p>Records of these individual class bubble walk throughs should be kept in the fire safety logbook.</p>			
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Guidance	
1	<a href="#"><u>-Restricting attendance during the national lockdown: schools</u></a>
2	<a href="#"><u>Guidance for full opening: schools</u></a>
3	<a href="#"><u>Guidance for full opening: special schools and other specialist settings</u></a>
4	<a href="#"><u>COVID-19: guidance on shielding and protecting people defined on medical grounds as extremely vulnerable</u></a>
5	<a href="#"><u>Early Years</u></a>
6	<a href="#"><u>Actions for FE colleges and providers during the coronavirus outbreak</u></a>
7	<a href="#"><u>National Lockdown: Stay at home</u></a>
8	<a href="#"><u>Critical worker and vulnerable children who can access schools or educational settings.</u></a>
9	<a href="#"><u>Face coverings in education</u></a>
10	<a href="#"><u>Guidance for contacts of people with confirmed coronavirus (COVID-19) infection who do not live with the person</u></a>

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11	<a href="#">Social Distancing</a>
12	<a href="#">Hands, Face, Space</a>
13	<a href="#">Behaviour and attendance</a>
14	<a href="#">Coronavirus (COVID-19):test kits for schools and FE providers</a>
15	<a href="#">Stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection</a>

NHS Guidance	
1.	<a href="#">Who's at higher risk from coronavirus</a>
2.	<a href="#">NHS Test and Trace: how it works</a>
Transport Guidance	
1.	<a href="#">Coronavirus (COVID-19): safer travel guidance for passengers</a>
HSE Guidance	
1.	<a href="#">Air conditioning and ventilation during the coronavirus pandemic</a>
2.	<a href="#">CIBSE coronavirus (COVID-19)</a>
DCC Extranet	

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1.	<a href="#">COVID-19 Folder</a>
2.	DCC-Caretaking & Cleaning Support Service <a href="#">cleaning schedule updated</a> on the Extranet.
<b>National Guidance</b>	
1.	<a href="#">COVID-19 contain framework: a guide for local decision-makers</a>
2.	<a href="#">Guidance for food businesses.</a>

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