

Escomb Primary School Spanish Scheme Of Work

Term 1

Term 2

Term 3

<u>Year 3</u>	<p>iHola!</p> <ul style="list-style-type: none"> • greet others in Spanish • tell someone what my name is • ask someone else what their name is • identify boys' names and girls' names in Spanish • ask someone how they are feeling • tell someone how I am feeling • take part in a short dialogue with a friend 	<p>Vamos a contra</p> <ul style="list-style-type: none"> count from 0 to 15 • use the numbers 0 to 15 out of sequence • do simple calculations in Spanish • carry out a survey about numbers with my friends • ask someone how old they are • say how old I am • take part in a role play saying my name, my age and how I feel • say the Spanish vowel sounds correctly • identify words containing the /th/, /b/ and /kw/ sounds 	<p style="text-align: center;">Colores</p> <ul style="list-style-type: none"> • say 11 colours in Spanish • understand 11 colours in Spanish • ask someone what colour something is • ask someone what their favourite colour is • take part in a poem about colours 	<p style="text-align: center;">En mi estuche</p> <ul style="list-style-type: none"> • say 6 classroom objects • understand 6 classroom objects • answer the question ¿Qué es eso? • use the Spanish words for Yes and No • put words into alphabetical order • use a bilingual dictionary to find out the meaning of a word • use a bilingual dictionary to find out the gender of a word • identify the gender of a word by looking at its final letter and/or its indefinite article 	<p style="text-align: center;">Frutas y verduras</p> <ul style="list-style-type: none"> say 6 fruits • understand 6 fruits • say 6 vegetables • understand 6 vegetables • identify the gender of a word and whether it is singular or plural • take part in a role play where I buy fruit and vegetables in a market • use Me gusta(n), No me gusta(n), Me encanta(n) and Prefiero to express my opinions • ask someone else what they like • write a short paragraph about my opinions of foods and use connectives 	<p style="text-align: center;">Las formas</p> <ul style="list-style-type: none"> • join in with descriptions of flags • use actions to help me to speak accurately • say what colours a certain flag has • say what shapes a certain flag has

Year 4

¿A qué fecha estamos?

say the days of the week

- understand the days of the week
- say which days of the week I like and don't like
- count from 16 to 31
- use the numbers 16 to 31 out of sequence
- form simple plurals
- say the months of the year
- understand the months of the year
- say which months I like and don't like
- ask someone when their birthday is
- say in which month my birthday is
- write dates in Spanish, using a day, a number and a month

¿A qué fecha estamos (2)?

- join in with the repeated sections of La Oruga Hambrienta
- use a bilingual dictionary to help me to adapt a story
- talk about some Spanish fiestas (Including Christmas in Spain)
- speak to others about my name, my age, my birthday, some things I like and my favourite colour

Descubrimos los animals (1)

- say the parts of the head and face
- understand the parts of the head and face
- describe the parts of the head and face using colours and adjectives of size and shape
- write descriptive sentences using correct word order
- form simple plurals
- say some parts of the body
- understand some parts of the body
- identify a cognate (shared word)
- say correctly sounds in Spanish that make it different to English

Song for Europe (1)

Learn and sing simple songs in Spanish, based on vocabulary learnt in Spanish Y3/4

Song for Europe (2)

Learn and sing a pop song in Spanish, to be performed at the Song for Europe event

Descubrimos los animals (2)

- say some animal words
- understand some animal words
- describe some animals using colours and adjectives of size and shape
- write description of an animal using connectives and the verb forms es and tiene
- use my phonic knowledge to sound out some animal sounds in Spanish

Year 5

<p>Mi familia y yo</p> <ul style="list-style-type: none">• say some members of the family• understand some members of the family• say the name and age of a member of the family• describe family members, agreeing adjectives correctly• adapt a text to create something new• take part in a role play about members of the family• take part in a story about family, using actions to help me remember the repeated elements of the family	<p>Mis mascotas</p> <ul style="list-style-type: none">• Say 9 pet words• Understand 9 pet words• Use my knowledge of English and cognates (shared words) to work out the meaning of new Spanish words• Use my knowledge of phonics to decode names of pets• Say what pets I have and don't have• Say what my pet's name is• Write sentences about the pet that someone has and its name• Form plurals of pet words	<p>Números grandes</p> <ul style="list-style-type: none">• count from 31 to 100• count in 100s to 1000• use numbers 31-1000 out of sequence• write numbers between 31 and 1000 in words• say prices in Euros and cents• write prices in Euros and cents <p>¿Qué hora es?</p> <ul style="list-style-type: none">• Say times on the hour• Write times on the hour• Say times on the half hour• Write times on the half hour• Say 1/4 past and 1/4 to times• Write 1/4 past and 1/4 to times• Say the time for every 5 minutes• Write the time for every 5 minutes• Ask someone else what the time is	<p>¿Qué tiempo hace?</p> <ul style="list-style-type: none">• say 10 weather phrases• understand 10 weather phrases• say what the weather is like in different parts of a country using points of the compass• ask what the weather is like• give a simple weather forecast• find out information about the regions of Spain and their weather	<p>Me encantan los deportes</p> <ul style="list-style-type: none">• identify the gender of a noun• identify singular and plural nouns• apply correct definite articles to nouns• apply correct indefinite articles to nouns• use a bilingual dictionary to find new vocabulary• identify key words and facts in a text• describe sports kit using correct adjectival agreement and word order• say 14 sports• understand 14 sports• say that I play or do 14 sports using Juego al... and Practico el/la...• ask someone else what sports they do• use adverbs to say how well I do certain sports• make sentences negative using no• express my opinions about different sports	<p>Yo soy músico</p> <ul style="list-style-type: none">• Identify genres of music when I listen to them• Say why I like or don't like different genres of music• Give reasons why I like or don't like different genres of music, using adjectives• Take part in a song about musical instruments• Use my knowledge of English and cognates (shared words) to identify the names of musical instruments
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Year 6

(Units to be taught flexibly around SATS/ boosters)

En mi pueblo

- Name at least 10 places in town
- Say what there is and isn't in a town, using hay and no hay
- Describe places using grande and pequeño
- Write a short text using connectives and hay/no hay to describe what is in a town
- Identify an infinitive
- Find infinitives in a bilingual dictionary
- Say what you can do in a place using se puede and infinitives
- Write a short paragraph saying what places are in a town and what you can do there
- Say the 6 parts of the verb ir
- Understand the 6 parts of the verb ir
- Say where I or someone else is going using the verb ir, al and a la
- Say 10 forms of transport
- Understand 10 forms of transport
- Ask someone else how they go to school

Then and Now

- use hay, es and está to talk about what somewhere is like now
- use había, era and estaba to talk about what a place used to be like
- use no to make negative sentences
- describe masculine and feminine, singular and plural nouns correctly
- identify the main points in a text about a town
- use time phrases to enhance my writing

Los Planetas

- say the 9 planet names
- say the 9 planets in the right order
- say sentences describing the planets, using actions to help me remember
- write sentences describing the planets
- say how near or far planets are to the sun
- find out information about the planets by working out numbers up to 999,999 which are presented in words