



Escomb Primary School Statement for Geography



In the Geography curriculum, children learn a wide range of geographical skills to help them with their studies of people and places, and geographical processes. They explore a variety of places in the UK, Europe and the wider world.

The key aims are to ensure children:

- develop knowledge of the location of globally significant places, including their physical and human characteristics, and how these provide a geographical context for understanding the actions of processes
- understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time

In addition to ensure children are competent in geographical skills needed to:

- collect and analyse and communicate with a range of data gathered through fieldwork that deepen their understanding of geographical processes
- interpret a range of sources of geographical information, including diagrams, globes, aerial photographs and Geographical Information Systems (GIS)
- communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.

The physical geography includes: basic features of places that make them distinct and known, climate zones, biomes and vegetation regions, rivers and mountains, volcanoes and earthquakes, and the water cycle.

The human geography includes different types of location and their key features, different types of settlement and land use, economic activity and trade, and the distribution and use of our earth's natural resources globally.

In our school, we have a particular focus on Tanzania, Botswana, Bangladesh and Japan due to links with schools in these countries. Others parts of the world are also included in our learning challenges.

The children explore different environments, and also aspects of environmental change and sustainability. Global aspects are being developed and reinforced throughout the Geography curriculum.

We encourage children to investigate in geography, developing a range of skills including asking questions, making descriptions, using maps, pictures and other information sources, fieldwork and discussing issues. The children investigate their own locality, another area in the United Kingdom, and another locality in a developing country. We also investigate rivers, weather and climate, mountain environments, and environmental changes and conservation.

We continue to develop National links with a contrasting locality.