



Escomb Primary School

Our Road to Recovery Curriculum

September 2020

Teaching and Learning – our ‘Escomb Offer’

Although there'll need to be some changes to reflect the teaching time that was lost during the lockdown, we'll still be doing our best to provide an ambitious, broad and balanced curriculum wherever possible.

Our intention and how we will implement this during the first half of the Autumn Term is:

INTENT

To Re-engage:

We know that children will need time to re-engage with school. They have not attended for a substantial period of time and will need support, guidance and time to get used to being with us again. Children will be in different classrooms with their new teachers. There will be a handover from the previous class teacher and we are trying where possible for teaching assistants to move up with the class for a period of time.

Time will be needed to establish relationships, routines, structures and expectations; just as we would normally do at the beginning of an academic year. We intend to do this in a very pastoral way, utilising an increased number of Personal, Social, Health and Economic Education (PSHE) lessons to establish comfort, confidence and emotional well-being related to being back in school. We will communicate clearly and often with parents/carers during this phase to ensure you have a good understanding of how your child is settling in at school.

We are aware that lockdown has been a difficult time for many of us, including our children and many children might need extra support when returning to school, such as if they feel anxious about coming back or they're experiencing bereavement.

To Review:

Teachers will review with children what has been provided for home learning and how much of this has been understood and retained. They will also review children's knowledge of basic skills in reading, writing and use of number from the previous year group expectations and will use this as a starting point from which to move learning forward.

To Recover:

Teachers will plan for and deliver lessons that support children to recover from the lost learning time. We intend to make this interactive and engaging to further enhance pupils learning and understanding, particularly in English and Maths. We will also use our Learning Challenge curriculum to develop and practise these basic skills in a cross-curricular way.

IMPLEMENTATION

Curriculum Requirements		
	Weekly	Additional
Reception	<ul style="list-style-type: none"> • 5 x Read Write Inc • 5 x Maths mastery • 5 x story/rhyme time • 1 x R.E. PSED through <ul style="list-style-type: none"> • social skills through circle time • Healthy snack and milk Physical Development (Gross & fine motor skills)through: <ul style="list-style-type: none"> • Fundamental movement skills • Scooter skills session • Funky fingers A choice of learning opportunities within a well-planned learning environment responsive to children’s interests; with individualised teaching and learning developed for each child. Access to indoor and outdoor spaces to promote all areas of learning	Whole School <ul style="list-style-type: none"> • 1 x Celebration Assembly (Virtual) • Gem Powers Philosophy to underpin attitudes to learning embedded across all aspects of school life Homework Mon- Friday: <ul style="list-style-type: none"> • Reading & Spelling Logs • Reading books will be given out on a Monday and then brought back in on a Friday so books can be ‘quarantined’ over w/end. Weekend: <ul style="list-style-type: none"> • MyMaths x 1 activity For this half term: <ul style="list-style-type: none"> • Learning Challenge Grid with a choice of 4 activities linked to what would be the enquiry based learning for this half term linked to History and or Geography. On-line resources: Years R - 6 <ul style="list-style-type: none"> • Purple Mash Years 1- 6 (as above +) <ul style="list-style-type: none"> • MyMaths • Timestable Rockstars Years 2 – 6(as above +) <ul style="list-style-type: none"> • Fiction Express
Key Stage 1	<ul style="list-style-type: none"> • English 4 x Read Write Inc (catch 1-1 where needed) + 1 x English lesson • opportunity for extended writing • 5 x Maths lessons with daily arithmetic as part of this. • 3 x Story time • Science 1 x hour • R.E. 1 x hour • P.E. x 2 sessions • 1 x language enrichment & basic skills • PSHE to promote emotional & mental well-being through Art & Music 	For this half term: <ul style="list-style-type: none"> • Learning Challenge Grid with a choice of 4 activities linked to what would be the enquiry based learning for this half term linked to History and or Geography. On-line resources: Years R - 6 <ul style="list-style-type: none"> • Purple Mash Years 1- 6 (as above +) <ul style="list-style-type: none"> • MyMaths • Timestable Rockstars Years 2 – 6(as above +) <ul style="list-style-type: none"> • Fiction Express
Key Stage 2	<ul style="list-style-type: none"> • 5 x English lesson • 1 x extended writing • 5 x Maths lessons with daily arithmetic as part of this. • 3 x Story time • Science 1 x hour • R.E. 1 x hour • P.E. x 2 sessions • 1 x Reciprocal & Basic Skills afternoon • 1 x Spanish • PSHE to promote emotional & mental well-being through Art & Music • 1 x music lesson FOR Year 4 & 6 from Durham Music Service Teacher 	On-line resources: Years R - 6 <ul style="list-style-type: none"> • Purple Mash Years 1- 6 (as above +) <ul style="list-style-type: none"> • MyMaths • Timestable Rockstars Years 2 – 6(as above +) <ul style="list-style-type: none"> • Fiction Express

	<ul style="list-style-type: none">• 1 x session for Years 5 & 6 TeamUp programme (6weeks)	
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We have also given due consideration as to how we can deliver the curriculum remotely either due to local lockdowns or due to individuals or groups/classes of children needing to self-isolate.

Our plan of action:

If a bubble/class or whole school goes into full lockdown

Teachers will set work weekly on-line and Maths workbooks will be sent home with instructions from class teacher.

For those children who have to self-isolate:

- Access to on-line learning
- Bespoke Home learning packs relating to Year group expectations

IMPACT

All children will feel safe, settled and happy in school and will be ready to learn. The majority will be working within current year group expectations. Children with additional needs will be making progress against the targets set for them in their individual plans.

Assessments will be made the week prior to half term to enable teachers to identify and analyse any gaps in learning and plan the steps on the road to recovery.