

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Local history - Escomb (School, bridge church) - Awareness of the past and the way it is similar to and different from the present.	Who was famous when my mum and dad were little? (Ant and Dec) - Researching lives of significant individuals in the past who have contributed to national and international achievements. <i>Article 4: the government has the responsibility to protect your rights.</i>	What was different when my Grandparents were young? - Discussing changes within living memory. - Revealing aspects of change in national life. <i>use the school grounds to play old games such as catapults, hopscotch, football, hula hoop</i>			
Year 2	What was it like in 1953 when Queen Elizabeth became queen? : events beyond living memory that are significant locally, nationally or globally			How has Nelson Mandela helped make the world a better place? the lives of significant people from abroad <i>Article 2 - The convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status</i>		
Year 3		Who first lived in Britain? Stone Age to the Iron Age, including: Hunter gatherers; Early farming; Bronze Age, and Iron Age. <i>Build a Stone Age/Bronze Age shelter.</i>	How can we re-discover the wonder of Ancient Egypt? The achievements of the earliest civilizations - an overview of the impact the Ancient Egyptians had on our society. <i>Float a papyrus boat in the 'river'.</i>		Do you know where you are? Local History - Bishop Auckland. Local legends, important people and landmarks. <i>Article 17: You have the right to get information. Article 13: You have the right to find out things and share what you think with others.</i>	
Year 4	Why were the Romans so powerful and what did we learn from them? -Julius Caesar -Hadrian's Wall -Boudica -Romanisation of Britain <i>Invasion! Class invaded by the romans to entice curiosity. Article 19 (protection from violence) Article 24 (health and health services) Article 26 (social security)</i>		Has Greece always been in the news? -A study of Greek life and achievements Their influence on the western world <i>Article 17 (Access to reliable information) Article 13 (Freedom of expression) Article 31 (Leisure, play and culture)</i>			
Year 5	Who were the Mayans and what have we learnt from them? Maya Gods Maya numbers and writing Maya food and technology - legacy <i>Rights Respecting Article 14 (freedom of thought, belief and religion)</i>		Were the Anglo-Saxons really smashing? - Anglo-Saxon invasions; settlements; kingdoms; names and places; art and culture and Christian conversion <i>Rights Respecting Article 14 (freedom of thought, belief and religion) Escomb Church Visit</i>			
Year 6	Why should the world be ashamed of slavery? -A study of and aspect of British history that extends pupils knowledge beyond 1066 <i>Article 32 (Child Labour) Article 35 (Abduction and trafficking) Article 12 (Respect views of the child)</i>				Were the Vikings always victorious and vicious? -Viking Raids -Edward the Confessor <i>Reconstruct Viking raids using adventure forest</i>	

