

# Reception Class – Week 4

	Monday	Tuesday	Wednesday	Thursday	Friday
	<b>Reading and Listening</b> (15mins)				
	<a href="#">Sound Cards</a> – <a href="#">Phonics Learning Challenges</a> – <a href="#">Name a day</a>				
<b>Phonics (45 mins)</b>	<p><u>Phonics - Reading</u></p> <p>Practise your sounds with your grown up, especially the 'special friends.'</p> <p>Can you read the red words learnt last week?</p> <p>Read the story <a href="#">Ditty 1: a cat</a></p> <p><u>Writing:</u> Can you have a go at writing a sentence about the story, if this is tricky, could you have a go at writing the words <i>cat, fat, red</i></p> <ul style="list-style-type: none"> <li><a href="#">Ditties information sheet</a></li> <li><a href="#">Ditties 'Hold a sentence' information sheet</a></li> </ul>	<p><u>Phonics - Reading</u></p> <p>Practise your sounds with your grown up, especially the 'special friends.'</p> <p>Can you read the red words learnt last week?</p> <p><a href="#">I spy and read</a> – can you read the words and match to the correct picture?</p> <p><u>Writing:</u> Can you spell a word to match one of the other pictures on the activity sheet?</p>	<p><u>Phonics - Spellings</u></p> <p>Practise your sounds with your grown up, especially the 'special friends.'</p> <p>Complete <a href="#">'ch' booklet</a>.</p> <p>Watch <a href="#">Word Time 1.5 (1)</a> video</p>	<p><u>Phonics - Writing</u></p> <p>Practise your sounds with your grown up – can you recognise them all?</p> <p><a href="#">I spy and read</a> – can you read the words and match to the correct picture?</p> <p><u>Writing:</u> Can you spell a word to match one of the other pictures on the activity sheet?</p> <p>Watch <a href="#">Word Time 1.5 (2)</a> video</p>	<p><u>Phonics – Writing</u></p> <p>Practise your sounds with your grown up, especially the 'special friends' and the red words.</p> <p>Complete <a href="#">'qu' booklet</a>.</p> <p>Share a story with a grown up – can you draw a picture about your favourite part from the story? and have a go at writing a sentence to go with it.</p>
	Have a little <b>Sensory Play</b> time				
<b>Maths (45 mins)</b>	<p>Session 1 - Which show 6? Composition of 6</p> <p style="text-align: center;"><a href="#">Activity</a></p>	<p>Session 2 - Sorting 6, 7 &amp; 8 Composition of 7</p> <p style="text-align: center;"><a href="#">Activity</a></p>	<p>Session 3 - Composition of 8</p> <p style="text-align: center;"><a href="#">Activity</a></p>	<p>Session 4 - Matching 6, 7 and 8</p> <p style="text-align: center;"><a href="#">Activity</a></p>	<p>Session 5 - 1 more and less</p> <p style="text-align: center;"><a href="#">Activity</a></p>
	<p><b>Growing 6,7,8 – <a href="#">Video links</a></b></p> <p>- <a href="#">Number Formation Worksheet</a> -</p>				

<b>(2 hours)</b>	Choose one activity from your <a href="#">Learning Challenge</a> Grid	Choose an <a href="#">Art Activity</a> to do with your child	Choose one activity from your <a href="#">Learning Challenge</a> Grid	Choose a <a href="#">Game</a> to play	<b>PSHE</b> – Staying Safe <a href="#">Stop, Look and Listen</a>
	<b>Story:</b> <a href="#">My Friend Bear</a>  Make a <a href="#">Paper Doll Chain</a> and draw your friends faces on them.	<b>PE</b> – Choose an activity from <a href="#">Be Active! Be Healthy!</a>	<b><a href="#">Storytime with Nick</a></b>  Can you make your own Cottonwool Colin and take him on an adventure around the house? What will you get up to?	<b>PE –<a href="#">Go Well!</a></b> Help your child with their physical and mental health	<b>Whole School Challenge!</b> <a href="#">Nature Art</a>
	<p>In Reception Class we do a lot of play-based learning throughout the day. Please make sure you make plenty of time for this. Here are some links to ideas you could use with your child at home.</p> <p><a href="#">Make Believe</a> - <a href="#">Building and Modelling</a> - <a href="#">Communicating</a> – <a href="#">Helping Around the Home</a> - <a href="#">Movement</a></p>				