

# Reception Class – Week 5

|                   | Monday   | Tuesday  | Wednesday  | Thursday   | Friday   |
|-------------------|--|--|--|--|--|
|                   | <u><a href="#">Reading and Listening</a></u> (15mins)  |  |  |  |  |
|                   | <u><a href="#">Fred Games - Sound Cards</a></u> – <u><a href="#">Phonics Learning Challenges</a></u> – <u><a href="#">Name a day</a></u> – <u><a href="#">Finger Spaces</a></u> – <u><a href="#">Green Words</a></u> – <u><a href="#">Green Word Explanation</a></u>   |  |  |  |  |
| Phonics (45 mins) | <p><u><i>Phonics - Reading</i></u></p> <p>Practise your RWI speed sounds – focus on those sounds you may struggle with.</p> <p><u><i>Writing:</i></u></p> <p><u><a href="#">Weekend News</a></u> – Can you draw a picture and have a go at writing about what you have done on the weekend, using the sentence starter ‘On the weekend I...’</p> | <p><u><i>Phonics - Reading</i></u></p> <p>Practise your RWI speed sounds – focus on those sounds you may struggle with.</p> <p>Read <u><a href="#">ditty 2: tag</a></u></p> <p><u><i>Writing:</i></u> Hold a sentence.</p> <p>Can you write the caption ‘<i>dad and nan</i>’ to match the picture on the <u><a href="#">worksheet</a></u></p> <p>– remember to Fred Talk</p> | <p><u><i>Phonics - Reading</i></u></p> <p>Practise your RWI speed sounds – focus on those sounds you may struggle with.</p> <p>Watch <u><a href="#">Word Time 1.5 (3)</a></u> video</p> <p><u><i>Writing:</i></u> <u><a href="#">Can you write the words?</a></u> Underline the special friends.</p> <ul style="list-style-type: none"> <li>- Jet</li> <li>- <u>ch</u>ips</li> <li>- cat</li> <li>- <u>sh</u>op</li> <li>- <u>th</u>e</li> </ul> | <p><u><i>Phonics - Reading</i></u></p> <p>Practise your RWI speed sounds – focus on those sounds you may struggle with.</p> <p><u><a href="#">Red words ditties lesson 2 RWI</a></u></p> <p><u><i>Reading:</i></u></p> <p>Can you read the captions and match to the correct picture? <u><a href="#">Phase 2 – Pictures and captions matching activity</a></u></p> | <p><u><i>Phonics - Reading</i></u></p> <p>Practise reading the red words.</p> <p><u><i>Writing:</i></u> Can you write the caption ‘<i>pat a dog</i>’ to match the picture on the <u><a href="#">worksheet</a></u></p> <p><u><i>Remember to:</i></u></p> <ul style="list-style-type: none"> <li>• Use finger spaces</li> <li>• Use Fred Talk to help with your spelling</li> <li>• Read your caption to check it makes sense.</li> </ul> <p>Challenge: Can you write words that rhyme with dog?</p> |
|                   |  | Have a little <u><a href="#">Sensory Play</a></u> time   |  |  |  |
| Maths (45 mins)   | <p>Session 1 – Matching 6,7,8</p> <p style="text-align: center;"><u><a href="#">Activity</a></u></p>   | <p>Session 2 – Making pairs</p> <p style="text-align: center;"><u><a href="#">Activity</a></u></p>   | <p>Session 3 – Combining two groups</p> <p style="text-align: center;"><u><a href="#">Activity</a></u></p>   | <p>Session 4 - Combining two groups</p> <p style="text-align: center;"><u><a href="#">Activity</a></u></p>   | <p>Session 5 - Adding more groups</p> <p style="text-align: center;"><u><a href="#">Activity</a></u></p>   |
|                   | <p>Growing 6,7,8: <u><a href="#">Video Link</a></u></p> <p>- <u><a href="#">Number Formation Worksheet</a></u> -</p>   |  |  |  |  |

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| <b>(2 hours)</b> | Choose one activity from your <a href="#">Learning Challenge</a> Grid   | Choose an <a href="#">Art Activity</a> to do with your child               | Choose one activity from your <a href="#">Learning Challenge</a> Grid   | Choose a <a href="#">Game</a> to play  | <b>PSHE – <a href="#">Children’s Mental Health Week</a></b> is taking place this week. This year's theme is 'Express Yourself' <ul style="list-style-type: none"> <li>• <a href="#">Virtual Assembly</a></li> </ul> (Choose an <a href="#">activity</a> to best suit the age of your child) |
|                  | <b>Story:</b><br><a href="#">The Colour Monster</a><br><br>Play the ' <a href="#">Shape Monsters</a> ' <a href="#">game</a> . How many can you get correct?   | <b>PE –</b> Choose an activity from <a href="#">Be Active! Be Healthy!</a> | <b><a href="#">Storytime with Nick</a></b><br><br>Can you go into your garden or a walk and see if you can spot any turnips? Make a list of all the things you can see growing. | <b>PE –<a href="#">Go Well!</a></b><br>Help your child with their physical and mental health | <b>Whole School Challenge!</b><br><a href="#">Making Music</a>  |
|                  | <p>In Reception Class we do a lot of play-based learning throughout the day. Please make sure you make plenty of time for this. Here are some links to ideas you could use with your child at home.</p> <p style="text-align: center;"><a href="#">Make Believe</a> - <a href="#">Building and Modelling</a> - <a href="#">Communicating</a> – <a href="#">Helping Around the Home</a> - <a href="#">Movement</a></p> |  |   |  |   |