

Year 4 – Week 4

	Monday	Tuesday	Wednesday	Thursday	Friday
	Reading for Fun – Use own reading book or Fiction Express (15mins)				
English (1 hour)	<p>Spelling</p> <p>Purple Mash online spelling activity quiz – Y4 SPR1 WK1 – Quiz</p> <p>Written Tasks – Week 1 Dictations – Read the sentences and fill in the missing words. Year 4 Spring 1 Week 1 Dictations</p> <p>Look, Say, Cover, Write, Check – Week 1 – practise spelling the list of words – even if you get it correct the first time make at least 3 attempts to ensure you remember it.</p> <p>Use a dictionary to understand the meaning of these words.</p> <p>You may wish to draw a picture next to each word to help you remember the definition.</p>	<p>Grammar</p> <p>To be able to use apostrophes to mark plural possession.</p> <p>Purple Mash online activity – Jane’s Monster – Drag the correct word(s) into the sentence. Look out for the placement of the apostrophe.</p> <p>Written Tasks -</p> <p>Singular or Plural – Decide whether the apostrophe indicates single possession or plural possession.</p> <p>Possessive Plural Nouns – Complete the sentence by changing the singular noun into a plural possessive noun.</p>	<p>Writing</p> <p>Writing a Diary Entry</p> <p>Thinking back to when we had the heavy snowfall in the last couple of weeks, I would like you to think about what you did. If you didn’t go out and play in the snow could you imagine what you would have liked to do or pretend you are a character in the snow.</p> <p>Think about:</p> <ul style="list-style-type: none"> -What did you enjoy doing? -Did you make anything or play any games? -What was your favourite bit? -What did you do to warm back up once you had come back inside? <p>Remember to include your thoughts and feelings throughout.</p> <p>I have attached a planning sheet if you wish to jot some ideas down before writing it.</p>	<p>Reading</p> <p>Purple Mash online reading activity – James, King of England</p> <p>Read chapter 1 and answer the multiple-choice questions.</p> <p>Written tasks -</p> <p>Sequencing chapter 1 – Put these events in the order the happened in the story.</p> <p>Open-ended questions chapter 1 – can you write the answers to this set of questions based on what you have read so far.</p>	<p>Writing</p> <p>Writing a Survival Guide</p> <p>Imagine you have been shipwrecked onto a deserted island. How would you survive?</p> <p>Make a list of the things you think you will need to survive.</p> <p>Watch this to give you tips on how to survive. How To Survive If You Get Stranded On An Island</p> <p>Now look at this website: How to Survive on Deserted Island - Survive Nature</p> <p>Using the template, write a leaflet explaining to people how to survive being deserted on an island.</p> <p>Think about:</p> <ul style="list-style-type: none"> - Subheadings - Paragraphs
	TT Rockstars or MyMaths (15mins)				

Maths (1hour)	11 and 12 Times Table video – worksheet - answers	Multiply 3 numbers video – worksheet - answers	Factor Pairs video – worksheet - answers	Efficient Multiplication video – worksheet - answers	Written Methods video – worksheet - answers
(2 hours)	Choose one activity from your Learning Challenge Grid	Spanish – Lingo Tots Monsters Worksheet	Choose one activity from your Learning Challenge Grid	STEM Pick one of these Starter for STEM activities which you can do at home	PSHE – All around me! Community Care
		PE – Choose an activity from Be Active! Be Healthy!		PE – Go Well! Help your child with their physical and mental health	Whole School Challenge! Nature Art
Newsround (20 mins)	Watch Newsround - CBBC Newsround Keep a diary and write a paragraph about one thing you found interesting each day				
Music (15 mins)	Durham Music Service 15 minutes of Music				