

Year 5 – Week 4

	Monday	Tuesday	Wednesday	Thursday	Friday
	Reading for Fun – Use own reading book or Fiction Express (15mins)				
English (1 hour)	<p>Spellings</p> <p>I am changing the way we work on our spellings and hopefully it will give you even greater success! I would like you to access Purple Mash and complete the spelling quiz: -YR 5 SPR1 WK2 (some of you may have completed this already!)</p> <p>Now complete the 'Look, Say, Cover, Write, Check' sheet attached / in pack. Week 1 – Practise the spelling list of words. Make sure you write it at least three times.</p> <p>Written tasks – Week 1 Dictations. Read the sentences and fill in the missing words. Sheet attached / in pack.</p> <p>Now take each word and write it in a sentence.</p>	<p>Writing</p> <p>What can you do to keep fit? It can be pretty hard to fit in the recommended hour of exercise a day.</p> <p>What advice and ideas would you give to children of your age to build up to an hour of exercise every day? You could try roller-skating, carrying the shopping, dancing, moving style computer games etc. Create a poster and explain your ideas.</p> <p>Try to put your ideas into sentences.</p> <p>You could get some great ideas from our PE link! Be Active! Be Healthy!</p>	<p>Grammar</p> <p>To be able to apostrophes for plural possession. To be able to use a comma after a fronted adverbial</p> <p>I would like you to complete the following Grammar tasks on Purple Mash: and then complete the related written tasks. (Attached below or in your pack)</p> <p>Using Apostrophes</p> <p>“Jane’s Monster” – this is revision of apostrophes for plural possession.</p> <p>Written task – Using Apostrophes to show possession (attached or in pack)</p> <p>“Campsite Jim” – this revision explores using a comma after a fronted adverbial.</p> <p>Written task – Spot the missing comma worksheet (attached or in pack)</p>	<p>Reading</p> <p>You will probably have read chapters 1 ,2 and 3 of the ‘Litter Wish’ on Purple Mash</p> <p>The next chapters are not available yet so I would like you to make sure you have completed chapters 1,2 and 3.</p> <p>Complete the online quizzes and then complete the follow up tasks for chapter 1.</p> <p>Written task – Open ended questions chapter 1. Write answers to this set of questions.</p> <p>Written task – sequencing chapter 1. Put the events in order.</p> <p>Completing these tasks after each chapter will help to improve our understanding of the text.</p>	<p>Writing</p> <p>To write a profile about a popstar. I would like you to access Purple Mash to complete “Popstar Profile”</p> <p>What musical artist or band do you like to listen to? Can you use the guide on the left of the screen to help find out a little about your favourite artist / band.</p> <p>One of my favourites is Imagine Dragons</p> <p>Complete the boxes by adding some simple information. Don’t forget to punctuate your work.</p>
		TT Rockstars or MyMaths (15mins)			

Maths (1hour)	Multiply 2 digits by 2 digits video – worksheet - answers	Multiply 3 digits by 2 digits video - worksheet - answers	Multiply 4 digits by 2 digits (basic practice) video - worksheet - answers	Multiply 4 digits by 2 digits video - worksheet - answers	Divide 2 digit by 1 digit video - worksheet - answers
(2 hours)	Chose one activity from your Learning Challenge Grid	Spanish – Lingo Tots Monsters Worksheet	Chose one activity from your Learning Challenge Grid	STEM Pick one of these Starter for STEM activities which you can do at home	PSHE – All around me! Community Care
		PE – Choose an activity from Be Active! Be Healthy!		PE – Go Well! Help your child with their physical and mental health	Whole School Challenge! Nature Art
Newsround (20 mins)	Watch Newsround - CBC Newsround Keep a diary and write a paragraph about one thing you found interesting each day				
Music (15 mins)	Durham Music Service 15 minutes of Music				