

SCHOOL IMPROVEMENT PLAN OVERVIEW 2021-22

1. THE QUALITY OF EDUCATION

- Secure Improvement in Reading, Writing and Maths leading to higher levels of attainment (at least in line with national expectations).
- Refine and embed a whole school assessment approach allowing teaching staff to: check pupils' understanding systematically and identify misconceptions accurately ensuring that Pupils are developing detailed knowledge and skills across the core curriculum
- Strengthen and develop teaching strategies that pay attention to pupil's metacognition, memory & retention, flexibility and depth of knowledge and skills.
- Strengthen & develop the role of subject leaders to effectively monitor and evaluate the quality of the intent, implementation and impact of their subjects.

2. BEHAVIOUR & ATTITUDES

Promote outstanding behaviour and attitudes across all aspects of school life.

- Ensure that pupils' attitudes to their education are positive & they are engaged in their learning with no low level disruption in any classes.
- Improve playtimes & lunchtimes so that impact positively on behaviour for learning
- Continue to respond to school's analysis of incident logs/sanctions to continue reducing all forms of inappropriate behaviour.
- Improve attendance figures so that % are at least pre COVID level.

3. PERSONAL DEVELOPMENT

- Embed SMSC and PSHE curriculum so that we provide learners with meaningful opportunities to gain the skills necessary for future learning and to become well rounded, active, respectful citizens who contribute positively to society.
- Ensure pupils are aware of the potential risks and know how to keep themselves safe on-line
- Promote physical, and mental and emotional well-being of pupils developing their confidence, resilience and independence.

4. LEADERSHIP & MANAGEMENT

- Promote & strengthen Leadership & Management so that it is at least consistently good and much is outstanding.

5. EARLY YEARS

- Ensure that the quality of Early Years provision is at least good with much that is outstanding.