

Geography Whole School – Vocabulary Progression



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| Reception | In Reception the children explore 'The World' and 'People and Communities'. | | |
| Year 1 | Where do the leaves go in winter? (link to Science – How do the season impact on what we do?) | | |
| | Autumn | Spring | Summer |
| | Where do, and did, the wheels on the bus go? Street, road signs, office, supermarket, post office, church, park, bridge, map symbol, address, post code, urban, rural, town, city | Why can't a Meerkat live in the North Pole? North Pole, South Pole, Equator, Meerkats, Penguins, Polar Bears, desert, hemisphere, humid, dry, dunes, sandy, scorching, camouflage | |
| Year 2 | Autumn | Spring | Summer |
| | What would Horrid Henry find exciting about Escomb? Map, human features, physical features, forest, hill, mountain, valley | Where would you prefer to live England or Tanzania? European, African, wild life, climate, drought, government, palm tree, Northern hemisphere, Southern Hemisphere, climate, mud huts | Why do you love to be beside the seaside? Cliff, rockpool, tide, resort, beach, lifeboat, lighthouse, postcards, fairground, island, ocean, promenade, pier, vegetation |
| Year 3 | Geographical skills and fieldwork – on going across the year | | |
| | Autumn | Spring | Summer |
| | What makes the Earth angry? – Geologist, eruption, aftershock, tsunami, volcano, Earthquake, magma, lava, dormant, fault, magnitude, landslide, tectonic plates, saturated | | Why do so many people choose to go to the Mediterranean for their holidays? |
| Year 4 | Geographical skills and fieldwork – on going across the year | | |
| | Autumn | Spring | Summer |
| | Where did the Romans come from? | Would you like to holiday in Greece? | Why is the River Wear so important to Sunderland/ Co Durham? - Estuary, mouth, source, meander, waterfall, erosion, deposition, tributary, ox bow lake, delta, stream, gorges Why is Sunderland / such a cool place to live? |
| Year 5 | Geographical skills and fieldwork – on going across the year | | |
| | Autumn | Spring | Summer |
| | Why is Japan known as the Land of the Rising Sun? - Japan, Tokyo, western, natural hazards | | Why is Brazil in the news again? Street children, pampas, anaconda snake, Andes, inhabitant, sparsely populated, Lake Titicaca, Incas, Atacama desert Pacific Ocean, Atlantic Ocean Why should the rainforests be important to us all? Canopy, emergent layer, understory, deforestation, endangered, indigenous, temperate, extinction, destruction, biodiversity |
| Year 6 | Geographical skills and fieldwork – on going across the year | | |
| | Autumn | Spring | Summer |
| | What on earth is happening to our world? ice caps, coral bleaching, flooding, Climate change, biomes, earth's atmosphere, greenhouse gases, carbon dioxide, fossil fuels, deforestation, non-renewable, renewable resources | | I'm a Year 6 pupil, can you get me out of here? Ordnance survey, symbol, hemisphere, latitude, longitude, time zones, grid reference, aerial photograph, Greenwich Meridian, tropics. |

