



History Skills - Progression through the National Curriculum

Notes:

- NC Criteria are only broken down into KS1 and KS2: the year-by-year assignments are Escomb Primary School Curriculum Offer
- [Cross-Curricular](#)

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Chronological Understanding	<p>Sequence photographs from different parts of their life</p> <p>Match objects to people of different ages</p> <p>Understand the past through books read and story telling</p>	<p>Sequence events in their life</p> <p>Sequence 3 or 4 artefacts from distinctly different periods of time</p> <p>Use dates to talk about people or events</p> <p>Label objects belonging to the past</p> <p>Use words and phrases old, new and long time ago</p> <p>Recognise and retell a story from the past</p>	<p>Sequence a set of events in chronological order and give reason for order</p> <p>Sequence artefacts on a timeline and give reasons for order</p> <p>Use key vocabulary, dates and phrases to describe historical learning</p> <p>Describe memories of key events in lives</p> <p>Connect new learning of historical people or events to others they have previous learned about</p>	<p>Sequence several events or artefacts</p> <p>Place time studied on a time line</p> <p>Draw a timeline showing periods of history</p> <p>Use dates and vocabulary to describe events from the past</p> <p>Use mathematical knowledge to work out how long ago events happened</p> <p>Use mathematical skills to work out exact timescales of events</p> <p>Use dates and historical vocabulary in their work</p>	<p>Plot periods of history on a timeline</p> <p>Plot periods of history on a timeline using dates</p> <p>Use a timeline within a specific part of history to order events</p> <p>Place events, artefacts and historical figures on a timeline using dates</p> <p>Describe events and periods using correct vocabulary</p> <p>Describe events from the past using dates</p> <p>Use mathematical skills to round up time differences in centuries and decades</p> <p>Use mathematical knowledge to work out how long ago events happened</p>	<p>Draw a timeline with different periods</p> <p>Use dates and historical language</p> <p>Use mathematical skills to work out exact timescales</p>	<p>Say where a period of history fits on timeline</p> <p>Place specific events on timeline by decade</p> <p>Draw a timeline to show different time periods</p> <p>Place historical events and people in chronological order</p> <p>Use mathematical skills to workout exact timescales and differences</p> <p>Use dates and historical vocabulary in work</p>
Knowledge and Interpretation	<p>Recognise difference between past and present in own life and other peoples' lives</p> <p>Recognise differences between things in the past and link to experiences</p> <p>Recognise similarities and differences between self and others among families, communities and traditions</p>	<p>Appreciate that some famous people have helped our lives be better today.</p> <p>Understand that we celebrate certain events because of what happened years ago e.g. bonfire night.</p> <p>Understand that we have a Queen that rules us and that Britain had a King or Queen for many years.</p> <p>Begin to identify the main differences between old and new objects.</p>	<p>Recount the life of someone famous from Britain.</p> <p>Explain how local area was different in the past.</p> <p>Recount some interesting facts from a historical event e.g. The fire of London.</p> <p>Give examples of things that are different in their life compared to when their Grandparents were young.</p> <p>Explain and name some famous events and people from British</p>	<p>Appreciate that Early Britain's would not have communicated or eaten as we do.</p> <p>Picture what life was like for early settlers.</p> <p>Know that Britain has been invaded by several different groups over time.</p> <p>Recognise invaders in the past would have fought fiercely using hand to hand combat.</p>	<p>Explain how events from our past has shaped our lives.</p> <p>Appreciate that wars happened along time ago and are associated with invasion conquering and religious differences.</p> <p>Know that people who lived in the past cooked and travelled differently and used different weapons to ours.</p> <p>Recognise that lives of wealthy people were different to poor people.</p>	<p>Describe historical events from different periods studied.</p> <p>Make a comparison between historical periods explaining what has changed and what has stayed the same.</p> <p>Explain the role Britain has had in spreading Christian values across the world.</p> <p>Appreciate how we make decisions has been through parliament.</p>	<p>Summarise main events from a specific period in history, explaining the order that key events happened.</p> <p>Summarise how Britain has had a major influence on world history.</p> <p>Summarise what Britain may have learnt from other countries and civilisations.</p> <p>Describe features of historical events and people from past societies.</p>

		<p>Identify objects from the past.</p>	<p>history.</p> <p>Explain what is meant by Parliament.</p>	<p>Suggest why certain events happened in history.</p> <p>Suggest why people acted as they did in history.</p> <p>Appreciate that wars happened a long time ago and are often associated with invasion, conquering or religious differences.</p> <p>Describe historical events from different periods they are studying.</p> <p>Make comparisons between historical periods explaining things that have changed or stayed the same.</p> <p>Know that significant events have shaped the country we have today.</p> <p>Use literacy and numeracy and computing skills to communicate information about the past.</p>	<p>Appreciate how items found in the past help us to build an accurate picture of how people lived.</p> <p>Know that invaders in the past fought fiercely using hand to hand combat.</p> <p>Suggest why certain people acted as they did in history.</p>	<p>Appreciate significant events have shaped the country.</p> <p>Understand how crime and punishment has changed over the years.</p> <p>Use literacy, numeracy, and computer skills to an exceptional standard to communicate information about the past.</p>	<p>Recognise differences and similarities, changes, and continuity between historical periods.</p> <p>Can make comparisons between historical periods explaining what has changed or stayed the same.</p> <p>Appreciate how we make decisions through Parliament.</p> <p>Appreciate that significant events in history have shaped the country.</p> <p>Understand how crime and punishment has changed.</p> <p>Summarise main events from a specific period in history explaining the order in which key events happened.</p> <p>Summarise what Britain may have learnt from other countries and civilisations.</p> <p>Describe features of historical events and past societies.</p> <p>Recognise differences and similarities, changes in continuity between different periods in history.</p>
<p>Historical enquiry</p>	<p>Talk about past and present events in their own lives and the lives of their family members</p> <p>Ask questions about people in their lives and their roles</p> <p>Answer how and why questions about experiences</p> <p>Find out about similarities and differences between things in past and present</p> <p>Listen to stories about people from the past</p> <p>Talk about some observations and questions and begin to give reasons why things have happened</p>	<p>Ask and answer questions about the past from sources of information (artefacts and photographs)</p> <p>Use evidence to identify objects from past</p> <p>Research and find out more about a famous person from the past using books and pictures</p> <p>Recognise main difference between old and new</p> <p>Give an explanation about what an object was used for in the past and why</p>	<p>Find out about events from the past by talking to an older person</p> <p>Use a source, observe or handle sources to ask and answer questions about the past</p> <p>Research about a famous event and why it happened</p> <p>Research about the life of someone who lived in our area using the other sources (books, photographs)</p> <p>Research the life of a famous Britain from the past using different resources</p> <p>Research of a life of a famous non Britain from the past using different resource</p>	<p>Use a range of sources of evidence to find out about a period in history and answer questions about it</p> <p>Test a hypothesis in order to answer a question</p> <p>Use historical artefacts to help understand British lives in past and present</p> <p>Use various sources of evidence to place together information about a specific period</p> <p>Begin to use a library or internet to research an event from the past</p> <p>Research the life of one person who has had an influence on the way Great Britain is divided into four countries</p> <p>Write about historical information using research</p> <p>Make comparisons using research, identify similarities and differences</p>	<p>Use evidence and research to build up a picture of a past event</p> <p>Use various sources of evidence to answer questions</p> <p>Use various sources to piece together information about a period in history</p> <p>Use the library and internet for research</p> <p>Research two versions of a story and say how they are different</p> <p>Research what it was like for a child in a given period and use photographs and illustrations to present findings</p> <p>Give more than one reason to support an argument</p> <p>Communicate knowledge and understanding orally and in writing and offer points of view</p>	<p>Test out a hypothesis in order to answer questions</p> <p>Appreciate how historical artefacts have helped us understand more about British lives in the past and present</p> <p>Begin to identify and select suitable sources of primary and secondary evidence giving reasons for choices</p> <p>Use the library and internet for research with increasing confidence</p> <p>Select relevant sections of information</p> <p>Analyse a range of evidence to justify claims about a past event</p>	<p>Test out a hypothesis in order to answer questions</p> <p>Recognise primary and secondary sources of evidence</p> <p>Use a range of sources to deduce information about the past</p> <p>Appreciate how a range of historical artefacts have helped us understand more of British lives in the past and present</p> <p>Look at two versions and say how the author may be attempting to persuade a specific new point</p> <p>Identify and explain the use of propaganda</p> <p>Describe a key event from Britain's past using a range of evidence from different sources</p>

				between periods of history	Use research skills to present and write about historical events Identify similarities and differences between periods in history		
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