

|                                     | A Reception Geographer  | A Year 1 Geographer  | A Year 2 Geographer   | A Year 3 Geographer  | A Year 4 Geographer  | A Year 5 Geographer   | A Year 6 Geographer  |
|-------------------------------------|---|--|---|--|--|---|--|
| <b>Locational Knowledge</b>         | To talk about similarities and differences in relation to places, objects, materials and living things (Understanding The World - ELG)  | <p>I can say what I like about my Escomb.</p> <p>I can identify the four countries making up the United Kingdom.</p> <p>I can name some of the main towns and cities in the United Kingdom.</p>  | <p>I can name the continents of the world and find them in an atlas</p> <p>I can name the world's oceans and find them in an atlas.</p> <p>I can name the major cities of England, Wales, Scotland and Ireland.</p> <p>I can find where I live on a map of the UK.</p>  | <p>I can identify key features of a locality by using a map.</p> <p>I can name a number of countries in the Northern and Southern Hemisphere.</p> <p>I can locate and name some of the world's most famous volcanoes.</p> <p>I can name and locate some well-known European countries.</p> <p>I can name and locate the capital cities of neighbouring European countries.</p>   | <p>I can locate the Tropic of Cancer and the Tropic of Capricorn.</p> <p>I know the difference between the British Isles, Great Britain and UK.</p> <p>I know the countries that make up the European Union.</p> <p>I can locate and name some of the main islands that surround the UK.</p> <p>I can name the main ethnic groups in the UK.</p> <p>I can name up to six cities in the UK and locate them on a map.</p>      | <p>I can name and locate many of the world's major rivers on maps.</p> <p>I can locate Japan on a world map and atlas.</p> <p>I can name and locate many of the world's most famous mountain regions on maps</p>  | <p>I can name the largest desert in the world.</p> <p>I can identify and name the Tropics of Cancer and Capricorn as well as the Arctic and Antarctic circles.</p> <p>I can explain how the time zones work.</p>   |
| <b>Place Knowledge</b>              | To talk about the features of their own immediate environment and how environments might vary from one another (Understanding The World – ELG)  | <p>I can say what I like about my Escomb.</p> <p>I can sort things I like and don't like.</p> <p>I can name key features associated with a town or village, e.g., church, farm, shop, house.</p> <p>I can describe Escomb using words and pictures.</p> <p>I can tell someone my address.</p>  | <p>I can say what I like and don't like about Escomb and another locality like the seaside.</p> <p>I can describe a place outside Europe using geographical words.</p>  | <p>I can locate the Mediterranean and explain why it is a popular holiday destination.</p> <p>I can explain how the lives of people living in the Mediterranean are different from my own.</p>   | <p>I can describe the main features of a well-known city.</p> <p>I can describe the main features of a village.</p> <p>I can describe the main physical differences between cities and villages.</p>   | <p>I can locate and name the main countries in South America on a world map and atlas.</p> <p>I can locate Japan on a world map and atlas.</p>  | <p><i>Variety of OS maps of the local area and North East - and this links to human and physical features of an area</i></p> <p><i>European city - planning a route.</i></p>   |
| <b>Human and Physical Geography</b> | <p>To make observations of the environment and explain why some things occur and talk about changes (Understanding The World – ELG)</p> <p>Talk about past and present events in our own lives and in those of family members.</p> <p>Understand that other children don't always enjoy the same things and are sensitive to this.</p> <p>Understand about similarities and differences between themselves and others and</p> | <p>I can think of a questions to ask about Kalahari Desert.</p> <p>I can answer a question about the weather.</p> <p>I can keep a weather chart.</p> <p>I can explain the main features of a hot and cold place.</p> <p>I can describe the Kalahari Desert using words and pictures.</p> <p>I can explain how the weather changes with each season.</p> <p>I can explain why I would wear different clothes at different times of the year.</p> <p>I can say something about the</p> | <p>I can label a diagram or photograph using some geographical words.</p> <p>I can describe some physical features of Escomb.</p> <p>I can explain what makes a locality special.</p> <p>I can describe some places which are not near the school.</p> <p>I can describe a place outside Europe using geographical words.</p> <p>I can describe some of the features associated with an island.</p> <p>I can describe the key features of</p> | <p>I can use the correct geographical words to describe a place and the things that happen there.</p> <p>I can describe how volcanoes are created.</p> <p>I can describe how earthquakes are created.</p> <p>I can confidently describe physical features in a locality.</p> <p>I can describe how volcanoes have an impact on people's lives.</p> <p>I can confidently describe human features in a locality.</p> <p>I can explain why a locality has</p> | <p>I can describe the main features of a well-known city.</p> <p>I can describe the main features of a village.</p> <p>I can explain why people are attracted to live in cities.</p> <p>I can explain why people may choose to live in a village rather than a city.</p> <p>I can explain how a locality has changed over time with reference to human features.</p> <p>I can discuss my view on an environmental issue.</p> | <p>I can explain why many cities of the world are situated by rivers.</p> <p>I can explain how a location fits into its wider geographical location with reference to physical features.</p> <p>I can explain why water is such a valuable commodity.</p> <p>I can explain why people are attracted to live by rivers.</p> <p>I can explain what a place might be like in the future, taking account of issues impacting on human features.</p> | <p>I can give extended descriptions of the physical features of different places around the world.</p> <p>I can give an extended description of the human features of different places around the world.</p> <p>I can describe how some places are similar and others are different in relation to their human features.</p> |

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|  | <p>amongst families, communities and traditions. (People &amp; Communities – ELG)</p>  | <p>people who live in hot and cold places.</p> <p>I can explain what I might wear if I lived in a very hot or a very cold place.</p> <p>I can name key features associated with a town or village, e.g., church, farm, shop, house.</p> | <p>a place, using words like, beach, coast forest, hill, mountain, ocean, valley.</p> <p>I can describe some human features of Escomb.</p> <p>I can explain how the jobs people do may be different in different parts of the world.</p> <p>I can discuss how people may spoil an area.</p> <p>I can discuss how people try to make the area better.</p> <p>I can explain what facilities a town or village might need.</p> | <p>certain human features.</p> <p>I am aware of different weather in different parts of the world, especially Europe.</p>   | <p>I can suggest different ways that a locality could be changed and improved.</p>  |   |  |
| <p>Geographical skills and fieldwork</p> | <p>Children use everyday language to talk about positions and distance to solve problems</p> <p>I Can describe their relative position such as behind or next to (40-60 SSM)</p> | <p>I can answer some questions using different books, the internet and atlases.</p> <p>I can point out where the Equator, North Pole and South Pole are on a globe or atlas.</p>  | <p>I can label a diagram or photograph using some geographical words.</p> <p>I can find out about a locality by using different sources of evidence.</p> <p>I can find out about a locality by asking some questions to someone else.</p>   | <p>I can identify key features of a locality by using a map.</p> <p>I can make accurate measurement of distances within 100Km.</p> <p>I can use some basic OS map symbols.</p> <p>I can use maps and atlases appropriately by using contents and indices.</p> | <p>I can carry out a survey to discover features of cities and villages.</p> <p>I can find the same place on a globe and in an atlas.</p> <p>I can label the same features on an aerial photograph as on a map.</p> <p>I can plan a journey to a place in England.</p> <p>I can accurately measure and collect information (rainfall, temperature, wind speed, noise levels etc.)</p> <p>I can use appropriate symbols to represent different physical features on a map.</p> | <p>I can collect information about a place and use it in a report.</p> <p>I can map land use.</p> <p>I can find possible answers to my own geographical questions.</p> <p>I can make detailed sketches and plans.</p> <p>I can plan a journey to a place in another part of the world, taking account of distance and time.</p> | <p>I can confidently explain scale and use maps with a range of scales.</p> <p>I can choose the best way to collect information needed and decide the most appropriate units of measure.</p> <p>I can make careful measurements and use the data.</p> <p>I can use OS maps to answer questions.</p> <p>I can use maps, aerial photos, plans and web resources to describe what a locality might be like.</p> <p>I can accurately use a 4 figure grid reference.</p> <p>I can create sketch maps when carrying out a field study.</p> <p>I can map land use.</p> <p>I recognise key symbols used on ordnance survey maps.</p> |